

CELEBRATION OF LIFE:

The celebration of life is a wonderful way to celebrate a birthday by honoring a child's life and accomplishments. About a week before your child's birthday, please gather pictures of your child at birth, one year old, two years old, three years old, etc. Note the child's age on the back of each photo and send to school. The teacher will create a time line with your child to share at the birthday circle. The following letter will be sent home for you to fill out and return to school on or before his or her birthday celebration. Let you child participate in selecting pictures and writing his or her life story.

The celebration of life is done on circle. A candle is lit in the center of the circle to represent the sun, and the child will carry the earth around the sun once for each year of life while we sing their favorite song. When finished we will sing and dance to the Birthday song.

At the end of the Birthday ritual, your child may serve a special birthday treat. Please keep it easy to pass out and eat because it will be served by the child and eaten at circle. We suggest cookies; please let you child help decide what kind he/she would like to bring. Remember that simple treats are best, **NO CUPCAKES OR CAKES PLEASE.**

The Celebration of Life is a very special occasion to honor your child's life. You are welcome to join the celebration by reading your child's story. If you are not able to attend, a teacher will read it. In either case, thank-you for your help in making your child's celebration a meaningful and memorable event.

The Story of _____

Child's name

_____ was born on _____
Name Date

in _____ on the planet Earth.
city, state, country, continent

He/she had to be held and taken care of all the time, couldn't talk to tell mom or dad what was needed, had to wear diapers, drank lots of milk, and slept most of the time.

By _____ months, _____ could _____.
Name (sit up all by him/herself, learned to crawl, etc.)

When _____ was 1-year-old, he/she _____.
Name (learned to walk, etc.)

At 2 years old, he/she _____.
(learned to use the toilet, etc.)

His/her favorite things were _____.

When _____ was _____ years old he/she came to Montessori school, and could _____
Name (talk in whole sentences, run, ride a tricycle)

and loved doing _____

At home, _____ helped by _____.
Name (continue to child's present age)

And now, _____ is _____ years old ! He/she can _____
Name #
all by him/herself. His/her favorite color is _____, favorite food is _____,
favorite thing to do is _____